

Equality Impact Assessment – Stage One

We need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Stage 2, Equality Impact Assessment is required.

Name of policy, strategy or function:	The Edge
Version and release date of item (if applicable):	
Owner of item being assessed:	Lesley Wyman
Name of assessor:	
Date of assessment:	29/10/2015

Is this a:		Is this:	
Policy	No	New or proposed	No
Strategy	No	Already exists and is being reviewed	No
Function	No	Is changing	Yes
Service	Yes		

1. What are the main aims, objectives and intended outcomes of the policy, strategy function or service and who is likely to benefit from it?	
Aims:	To offer a non-judgemental and confidential service for young people up to the age of 18, who have drug or alcohol concerns, living in West Berkshire
Objectives:	<ul style="list-style-type: none"> ■ Providing the opportunity for young people to access support, information and advice in a friendly setting. ■ Raising awareness of drug and alcohol issues to minimise harm. ■ Work with young people to offer a user friendly and open door service across West Berkshire. ■ Offer a range of services to assist young people and their families to make positive changes. ■ Provide a venue for sexual health and contraceptive services delivered through RBH outreach nurse.
Outcomes:	<ul style="list-style-type: none"> ■ Young people who were using drugs or alcohol are enabled to be drug and alcohol free ■ Increased self esteem and confidence of young people ■ Young people who are able to deal with issues of anger, depression and anxiety without relying on alcohol or drugs. ■ improved parenting skills and better family interactions

	from the early years through adolescence
Benefits:	<p>Same as the outcomes</p> <ul style="list-style-type: none"> ■ Children and young people are not damaging their physical and mental health through the use of drugs or alcohol ■ Children and young people feel better about themselves and are more likely to continue in education, training or employment. ■ Young women are less likely to become teenage parents

2. Note which groups may be affected by the policy, strategy, function or service. Consider how they may be affected, whether it is positively or negatively and what sources of information have been used to determine this.

(Please demonstrate consideration of all strands – Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or Belief, Sex and Sexual Orientation.)

Group Affected	What might be the effect?	Information to support this
Age	Some young people may not get service offered by Edge	
Disability	Some young people with substance misuse issues are also likely to experience mental health issues and the reduction in the service may have an impact on them.	
Pregnancy/Maternity	This may also impact on young women who are pregnant or are teenage parents	

Further Comments relating to the item:

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3. Result

Are there any aspects of the policy, strategy, function or service, including how it is delivered or accessed, that could contribute to inequality?	No
Please provide an explanation for your answer: The savings proposal has been reduced from £42,900 to £14,000 so it will no longer contribute to inequality.	
Will the policy, strategy, function or service have an adverse impact upon the lives of people, including employees and service users?	No
Please provide an explanation for your answer: As above	

If your answers to question 2 have identified potential adverse impacts and you have answered 'yes' to either of the sections at question 3, then you should carry out a Stage Two Equality Impact Assessment.

If a Stage Two Equality Impact Assessment is required, before proceeding you should discuss the scope of the Assessment with service managers in your area. You will also need to refer to the Equality Impact Assessment guidance and Stage Two template.

4. Identify next steps as appropriate:	
Stage Two required	No
Owner of Stage Two assessment:	Lesley Wyman
Timescale for Stage Two assessment:	
Stage Two not required:	Not required

Name: Lesley Wyman

Date:29/10/2015
